Salisbury North R-7 School

Behaviour Development Policy
**SCHOOL PURPOSE AND VALUES**

**Students** at Salisbury North R-7 School attend school to:
- Learn
- Make friends and care for them
- Play and have fun
- Prepare for the future, and
- Be safe.

**All staff** at Salisbury North R-7 endeavour to create learning communities which are:
- Safe and secure
- Inclusive of all students
- Conducive to learning
- Fun, offering decision making and choices
- Free from harassment and bullying

At Salisbury North R-7 we develop and maintain school practices that are consistent with our school values and the DECS School Discipline Policy.

**SALISBURY NORTH’S 5 SCHOOL VALUES**
*Respect, Fairness, Honesty, Teamwork & Friendship.*

**RESPECT**

All staff, students and families respect the rights of all students to learn and all teachers to teach. *Respect includes Responsibilities:*

<table>
<thead>
<tr>
<th>Classroom Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Teacher and students develop class responsibilities together.</td>
</tr>
<tr>
<td>• Responsibilities describe the expectations of everyone in the class.</td>
</tr>
<tr>
<td>• Responsibilities are clear and consistent and displayed in each classroom.</td>
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</tbody>
</table>
**FRIENDSHIP**

Friendship is an important factor in student wellbeing and self-esteem.

*At Salisbury North R-7 we value friendship through:*

- Explicitly teaching skills for social living across the curriculum in all classrooms.

- Using teaching strategies which promote collaboration, negotiation, problem solving, decision making, conflict resolution, empathy and other group skills.

- Inclusive and positive relationships with the whole school community. In doing so staff model appropriate social behaviours to students through their interactions with both the students themselves and the wider school community.

- Staff participation in training on student behaviour development.

- Programs such as 'Lift Off Week', 'Play is the Way' and 'Stop, Think, Do!' to support student social learning.

- Whole school participation in events such as 'Harmony Week' and 'Reconciliation Week' to promote understanding and acceptance.

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**Yard Responsibilities:**

These are enforced to ensure the safety and wellbeing of all students and staff. They are based around the principles of:

- **Keeping ourselves safe**
  Examples include: wear hats, stay inbounds, sit down to eat, walk around corners, and use toilets responsibly.

- **Keeping other people safe**
  Examples include: keep hands to yourself, no play fighting, wait your turn on the equipment, no tackling in football/soccer.

- **Treating people fairly**
  Examples include: use appropriate language, balls kicked on the oval only, follow rules of all games, return equipment.

- **Keeping the yard clean**
  Put all rubbish in the bin, be respectful of our gardens.

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**FAIRNESS**

Opportunity and support is given for all students to experience success at school.

*Fairness includes rewarding positive behaviours.*

Some examples of how appropriate behaviour at school is recognised are:

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Yard</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Sticker/Reward charts</td>
<td>• Student/Parent feedback</td>
</tr>
<tr>
<td>• Student/Parent feedback</td>
<td>• 'Smilies' are given out for</td>
</tr>
<tr>
<td>• Class rewards</td>
<td>following school values and</td>
</tr>
<tr>
<td>• Goal setting (class or individual)</td>
<td>prizes given out for the</td>
</tr>
<tr>
<td>• Assembly certificates</td>
<td>amount of smiles collected over time.</td>
</tr>
</tbody>
</table>
**HONESTY**

Students are expected to be honest and take responsibility for inappropriate behaviours. **Honesty includes accepting logical consequences which are used when students are not following school expectations.**

Some school responses to inappropriate behaviour may include:

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Yard</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reminders or Redirection</td>
<td>• Restriction from the yard</td>
</tr>
<tr>
<td>• Thinking time or Time out</td>
<td>• Grievance procedures for harassment</td>
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<tr>
<td>• Time out in a Buddy Class</td>
<td></td>
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<tr>
<td>• Office Time out</td>
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</tbody>
</table>

Each one of these responses is an intervention, not a punishment, in that it gives a student a chance to do some learning about responsibility and to plan for future success.

**Consistent Inappropriate Behaviour or Extreme Behaviour:**

If a student’s behaviour is extreme or consistently inappropriate we may:

- Contact home and arrange a meeting with parents
- Use a range of ‘Logical Consequences’ in school
- Use Consequences such as:

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Yard</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Take home</td>
<td>• Limited play card</td>
</tr>
<tr>
<td>• Suspension from school</td>
<td>• No recess/lunch play</td>
</tr>
<tr>
<td>• Exclusion from school</td>
<td>• Play watch</td>
</tr>
<tr>
<td></td>
<td>• Suspension or exclusion from school</td>
</tr>
</tbody>
</table>

**TEAMWORK**

Salisbury North R-7 School is built on strong relationships and community spirit.

**Teamwork at Salisbury North R-7 includes fostering the development of parent/carer, staff and community partnerships and open communication to support appropriate student behaviour.**

Students having difficulties may ask any staff member to help or may make a time to talk to the Leadership Team to discuss any issues.

Parents know their children best. To help us, we ask parents to:

- Get to know teachers and pass on relevant information.
- See your child's teacher or a member of the Leadership Team if you have concerns about your child's education or wellbeing at school.
- Model appropriate strategies to sort out problems.